

DAVE'S NOTES—FOR SCALING AGILE METHODS WITH ENTERPRISE FRAMEWORKS SUCH AS SAFE, DAD, LESS, RAGE, SCRUMPLOP, ENTERPRISE SCRUM, ETC.

ONE MUST THINK & ACT SMALL TO ACCOMPLISH BIG THINGS

- **EMPOWER WORKFORCE** - Allow workers to help establish enterprise business goals and objectives.
- **ALIGN BUSINESS VALUE** - Align and focus agile teams on delivering business value to the enterprise.
- **PERFORM VISIONING** - Frequently communicate portfolio, project, and team vision on continuous basis.
- **REDUCE SIZE** - Reduce sizes of agile portfolios, acquisitions, products, programs, projects, and teams.
- **ACT SMALL** - Get large agile teams to act, behave, collaborate, communicate, and perform like small ones.
- **BE SMALL** - Get small projects to act, behave, and collaborate like small ones instead of trying to act larger.
- **ACT COLLOCATED** - Get virtual distributed teams to act, behave, communicate, and perform like co-located ones.
- **USE AGILE CONTRACTS** - Use agile collaborative contracts to share responsibility instead of adversarial legal ones.
- **USE SMALL ACQUISITION BATCHES** - Organize suppliers to rapidly deliver new capabilities and then quickly reprioritize.
- **USE ENTERPRISE AUTOMATION** - Automate everything using Continuous Integration, Continuous Delivery, and DevOps.

SCALING LEAN-AGILE METHODS UP TO VERY LARGE ENTERPRISES, PORTFOLIOS, AND PROJECTS HAS ITS CONSEQUENCES

- **LOWER PRODUCTIVITY** - Lowers productivity as the number of communication paths increase.
- **LOWER QUALITY** - Lowers quality as system complexity increases and number of tests decrease.
- **HIGHER COST** - Increases cost as personnel increase, schedules lengthen, and system size grows.
- **LONGER SCHEDULE** - Increases cycle time as communication and productivity slows and queues freeze.
- **LOWER SATISFACTION** - Lowers customer satisfaction as time and impatience increase and priorities change.
- **HIGHER FAILURE RATES** - Increases failure rates as cost, schedule, quality, and technical needs go unsatisfied.